



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

Programme: B.Sc. Honours in Zoology (Major)

w.e.f. AY 2023-24

SEMESTER-II

COURSE 3: ANIMAL DIVERSITY-I BIOLOGY OF NON-CHORDATES

Theory

Credits: 3

3 hrs/week

LEARNING OBJECTIVES:

- To understand the taxonomic position of protozoa to helminthes.
- To understand the general characteristics of animals belonging to protozoa to hemichordata.
- To understand the structural organization of animals phylum from protozoa to hemi chordata.
- To understand the origin and evolutionary relationship of different phyla from protozoa to hemi chordata.
- To understand the origin and evolutionary relationship of different phylum from annelids to hemichordates.

LEARNING OUTCOMES: By the completion of the course the graduate should able to –

- Describe concept of animal kingdom classification and general characters of Protozoa
- Classify Porifera and Coelenterata with taxonomic keys
- Classify Phylum Platy & Nematelminthes using examples, parasitic adaptation
- Describe Phylum Annelida & Arthropoda using examples and economic importance of vermicomposting & economic importance of insects.
- Describe Mollusca, Echinodermata & Hemi chordata with suitable examples in relation to the phylogeny

SYLLABUS:

UNIT-I

- 1.1 Whittakers five kingdom concept and classification of Animal Kingdom.
- 1.2 Protozoa General Characters and classification up to classes with suitable examples
- 1.3 Protozoa Locomotion & nutrition
- 1.4 Protozoa reproduction

Activity: Assignment /Seminar on the above

Evaluation: Marks to be awarded for written and oral presentations

UNIT –II

- 2.1 Porifera General characters and classification up to classes with suitable examples
- 2.2 Canal system in sponges
- 2.3 Coelenterata General characters and classification up to classes with suitable examples
- 2.4 Polymorphism in coelenterates & Corals and coral reefs

Activity: Assignment /Seminar /Quiz/Project on the above

Evaluation: Evaluation of Written part + Evaluation of oral Presentation, Assessment of students in Quiz participation and Ranking - Evaluation of Project Report and oral presentation

UNIT – III

- 3.1 Platyhelminthes General characters and classification up to classes with suitable examples
- 3.2 Parasitic Adaptations in helminthes
- 3.3 Nematelminthes General characters and classification up to classes with suitable examples
- 3.4 Life cycle and pathogenicity of *Ascaris lumbricoides*

Activity: *Assignment /Seminar /Quiz/Project/Peer teaching on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

UNIT – IV

- 4.1 Annelida General characters and classification up to classes with suitable examples
- 4.2 Vermiculture - Scope, significance, earthworm species, processing, Vermicompost, economic importance of vermicompost
- 4.3 Arthropoda General characters and classification up to classes with suitable examples
- 4.4 *Peripatus* - Structure and affinities

Activity: *Assignment /Seminar /Quiz/Project/Peer teaching on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

UNIT – V

- 5.1 Mollusca General characters and classification up to classes with suitable examples
- 5.2 Pearl formation in Pelecypoda
- 5.3 Echinodermata General characters and classification up to classes with suitable examples
Water vascular system in star fish
- 5.4 Hemichordata General characters and classification up to classes with suitable examples
Balanoglossus - Structure and affinities

Activity: *Assignment /Seminar /Quiz/Project/Peer teaching on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

Co-curricular activities (suggested)

- Preparation of chart/model of phylogenic tree of life, 5-kingdom classification
- Visit to Zoology Museum or Coral Island as part of Zoological tour
- Charts on polymorphism
- Clay models of canal system in sponges
- Plaster-of-paris model of *Peripatus*
- Construction of a vermicompost in each college, manufacture of manure by students and donating to local farmers
- Chart on pearl forming layers using clay
- Visit to a pearl culture rearing industry/institute
- Live model of water vascular system
- Observation of *Balanoglossus* for its tubicolous habit

REFERENCE BOOKS:

- L.H. Hyman „*The Invertebrates*’ Vol I, II and V. – M.C. Graw Hill Company Ltd.
- Kotpal, R.L. 1988 - 1992 Protozoa, Porifera, Coelenterata, Helminthes, Arthropoda, Mollusca, Echinodermata. Rastogi Publications, Meerut.
- E.L. Jordan and P.S. Verma „*Invertebrate Zoology*’ S. Chand and Company.
- R.D. Barnes „*Invertebrate Zoology*’ by: W.B. Saunders CO., 1986.
- Barrington. E.J.W., „*Invertebrate structure and Function*’ by ELBS.
- P.S. Dhami and J.K. Dhami. *Invertebrate Zoology*. S. Chand and Co. New Delhi.
- Parker, T.J. and Haswell, „*A text book of Zoology*’ by, W.A., Mac Millan Co.London.
- Barnes, R.D. (1982). *Invertebrate Zoology*, V Edition”

SEMESTER-II

COURSE 3: ANIMAL DIVERSITY-I BIOLOGY OF NON-CHORDATES

Practical

Credits: 1

2 hrs/week

LEARNING OBJECTIVES

- To understand the importance of preservation of museum specimens
- To identify animals based on special identifying characters
- To understand different organ systems through demo or virtual dissections
- To maintain a neat, labelled record of identified museum specimens

SYLLABUS:

Study of museum slides / specimens / models (Classification of animals up to orders)

- Protozoa: *Amoeba*, *Paramoecium*, *Paramoecium Binary fission and Conjugation*, *Vorticella*, *Entamoeba histolytica*, *Plasmodium vivax*
- Porifera: *Sycon*, *Spongilla*, *Euspongia*, *Sycon*- T.S & L.S, Spicules, Gemmule
- Coelenterata: *Obelia* – Colony & *Medusa*, *Aurelia*, *Physalia*, *Velella*, *Corallium*, *Gorgonia*, *Pennatula*
- Platyhelminthes: *Planaria*, *Fasciola hepatica*, *Fasciola* larval forms – *Miracidium*, *Redia*, *Cercaria*, *Echinococcus granulosus*, *Taenia solium*, *Schistosoma haematobium*
- Nematelminths: *Ascaris* (Male & Female), *Dracunculus*, *Ancylostoma*, *Wuchereria*
- Annelida: *Nereis*, *Aphrodite*, *Chaetopterus*, *Hirudinaria*, Trochophore larva
- Arthropoda: *Cancer*, *Palaemon*, *Scorpion*, *Scolopendra*, *Sacculina*, *Limulus*, *Peripatus*, Larvae - Nauplius, Mysis, Zoea, Mouth parts of male & female *Anopheles* and *Culex*, Mouthparts of Housefly and Butterfly.
- Mollusca: *Chiton*, *Pila*, *Unio*, *Pterodo*, *Murex*, *Sepia*, *Loligo*, *Octopus*, *Nautilus*, Glochidium larva
- Echinodermata: *Asterias*, *Ophiothrix*, *Echinus*, *Clypeaster*, *Cucumaria*, *Antedon*, Bipinnaria larva
- Hemichordata: *Balanoglossus*, *Tornaria* larva

Dissections:

Computer - aided techniques should be adopted or show virtual dissections Dissection of edible (Prawn/Pila) invertebrate as per UGC guidelines

An “Animal album” containing photographs, cut outs, with appropriate write up about the above-mentioned taxa. Different taxa/ topics may be given to different set of students for this purpose

REFERENCE WEB LINKS:

- <https://virtualmicroscopy.peabody.yale.edu/>
- <https://tnhm.in/category/assorted-gallery-for-vertebrates-and-invertebrates/invertebrates/>
- <http://www.nhc.ed.ac.uk/index.php?page=24.25.312>
- <https://biologyjunction.com/invertebrate-notes/>
- <https://lanwebs.lander.edu/faculty/rsfox/invertebrates/>
- <http://www.zoologyresources.com/uploadfiles/books/dc64b77d8769325515d17c945e461b45.pdf>

SEMESTER-II
COURSE 4: CELL & MOLECULAR BIOLOGY

Theory

Credits: 3

3 hrs/week

LEARNING OBJECTIVES

- To understand the cell and distinguish between prokaryotic and eukaryotic cell
- To understand the role of different cell organelles in maintenance of life activities
- To acquaint the students with the concepts of cell division and cell cycle
- To acquaint student with basic concepts of molecular biology as to how characters are expressed with a coordinated functioning of replication, transcription and translation in all living beings
- To acquaint the students on the biological importance of biomolecules.

LEARNING OUTCOMES:

The overall course outcome is that the student shall develop deeper understanding of what life is and how it functions at cellular level. This course will provide students with a deep knowledge in Cell and molecular biology by the completion of the course the graduate shall be able to –

- Understand the basic unit of the living organisms and to differentiate the organisms by their cell structure.
- Describe fine structure and function of plasma membrane and different cell organelles of eukaryotic cell.
- Explain the cell cycle and bioenergetics of the cell
- Understand the central dogma of molecular biology and flow of genetic information from DNA to proteins
- Understand the gene expression phenomenon and biological importance of biomolecules

SYLLABUS:

UNIT – I Cell Biology-I

- 1.1 Definition, history, prokaryotic and eukaryotic cells, virus, viroids, mycoplasma
- 1.2 Electron microscopic structure of animal cell.
- 1.3 Plasma membrane –Models and Fluid mosaic model
- 1.4 Transport functions of plasma membrane-Active – passive- facilitated.

Activity: Model preparation of cell/Assignment /Students Seminar /Quiz/Project/Peer teaching on the above

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

UNIT – II Cell Biology-II

- 2.1 Structure and functions of Golgi complex & Endoplasmic Reticulum
- 2.2 Structure and functions of Lysosomes & Ribosomes
- 2.3 Structure and functions of Mitochondria & Centriole
- 2.4 Structure and functions of Nucleus & Chromosomes

Activity: *Model preparation of cell organelles/Assignment /Students Seminar /Quiz/Project/Peer teaching on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

UNIT – III Cell Biology-III

- 3.1 Cell Division- mitosis, meiosis
- 3.2 Cell cycle – stages- check points- regulation
- 3.3 Abnormal cell growth- cancer- apoptosis
- 3.4 Bio energetics- Glycolysis-Krebs cycle-ETS

Activity: *Model preparation cell division /Assignment /Students Seminar /Quiz/Project/Peer teaching/Report writing after watching any video on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

UNIT IV: Molecular Biology-I

- 4.1 Central Dogma of Molecular Biology
- 4.2 Basic concepts of - DNA replication – Overview (Semi-conservative mechanism, Semi-discontinuous mode, Origin & Propagation of replication fork)
- 4.3 Transcription in prokaryotes – Initiation, Elongation and Termination, Post-transcriptional modifications (basics)
- 4.4 Translation – Initiation, Elongation and Termination

Activity: *Model preparation of DNA/Assignment /Students Seminar /Quiz/Project/Peer teaching/Report writing after watching any video on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

UNIT V: Molecular Biology-II

- 5.1 Gene Expression in prokaryotes (Lac Operon); Gene Expression in eukaryotes
- 5.2 Biomolecules- Carbohydrates (Glucose- structure-properties- biological importance only)
- 5.3 Biomolecules- Protein (Amino acid- structure- properties- biological importance only)
- 5.4 Biomolecules- Lipids (Fatty acid- structure - properties- biological importance only)

Activity: *Assignment /Students Seminar /Quiz/Project/Peer teaching/Report writing after watching any video on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

Co-curricular activities (Suggested)

- Model of animal cell
- Working model of mitochondria to encourage creativity among students
- Photo album of scientists of cell biology
- Charts on plasma membrane models/cell organelles
- Charts on central dogma/lac operon/genetic code
- Model of semi-conservative model of DNA replication
- Power point presentation of any of the above topics by students

REFERENCES:

- Lodish, Berk, Zipursky, Matsudaria, Baltimore, Darnell „Molecular Cell Biology“ W.H. Freeman and company New York.
- Cell Biology by De Robertis
- Bruce Alberts, Molecular Biology of the Cell
- Rastogi, Cytology
- Varma & Aggarwal, Cell Biology
- C.B. Pawar, Cell Biology
- Molecular Biology by Freifelder
- Instant Notes in Molecular Biology by Bios scientific publishers and Viva Books Private Limited
- James D. Watson, Nancy H. Hopkins „Molecular Biology of the Gene“

SEMESTER-V
COURSE 15 B: LIVE STOCK MANAGEMENT -II
(DAIRY PRODUCTION AND MANAGEMENT)
COURSE 4: CELL & MOLECULAR BIOLOGY

Practical

Credits: 1

2 hrs/week

LEARNING OBJECTIVES

- Acquainting and skill enhancement in the usage of laboratory microscope
- Hands-on experience of different phases of cell division by experimentation
- Develop skills on human karyotyping and identification of chromosomal disorders
- To apply the basic concept of inheritance for applied research
- To get familiar with phylogeny and geological history of origin & evolution of animals

SYLLABUS:

1. Preparation of temporary slides of Mitotic divisions with onion root tips
2. Observation of various stages of Mitosis with prepared slides
3. Observation of various stages of Meiosis with prepared slides
4. Mounting of salivary gland chromosomes of Chironomus
5. Test for carbohydrate in given biological sample (Benedict's test)
6. Test for Protein in given biological sample (Nitric acid test -white ring)
7. Test for lipid in the given biological sample (Saponification test)

REFERENCE WEB LINKS:

- <https://cbi-au.vlabs.ac.in/>
 - <https://www.youtube.com/watch?v=xhnUZAyNdQk>
 - https://www.youtube.com/watch?v=l8LXQq5_VL0
 - <https://www.labster.com/simulations>
 - <https://www.sciencecourseware.org/BiologyLabsOnline/protected/TranslationLab/index.php>
 - <https://virtual-labs.github.io/exp-analysis-of-carbohydrates-au/procedure.html>
 - https://www.labxchange.org/library/items/lb:LabXchange:f10fd7ad:lx_simulation:1
 - <http://www.zoologyresources.com/uploadfiles/books/dc64b77d8769325515d17c945e461b45.pdf>
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